

Be a Tree



Follow-up Student Activities

doggone  safe

Kindergarten-Grade 1 - Visual and Dramatic Arts

1. Cut pictures of dogs out of magazines - make a collage.
2. Draw a picture to show something learned about dog safety.
3. Make a class mural with a dog theme.
4. Act out a scene involving a dog.
5. Charades - act like a dog and others guess what dog is trying to communicate.
6. Make floppy ear dog head bands and have a doggie parade.
7. Present a song and dance while wearing floppy ear head bands.
8. Doggie races on all fours while wearing floppy ear head bands.

Kindergarten-Grade 1 - Language Skills

1. Learn the word dog in various languages.
2. Show and tell with picture of dog or stuffed animal - talk about what dog is feeling.
3. Guess what the dog is saying game - look at pictures of dogs and talk about what the dog might be saying.
4. Match letters with the first sound of the word that describes the way a dog is feeling in a picture.

Kindergarten-Grade 1 - Mathematics

1. Cut pictures of dogs out of magazines - sort as safe or dangerous.
2. Cut pictures of dogs out of magazines - stick on cards with four quadrants - play doggie bingo (fill whole card to make bingo).
3. Create Safe and Dangerous flash cards by sticking the pictures on card with the answer Safe or Dangerous on the back

Kindergarten-Grade 1 - Social Studies

1. Have "Pennies for Puppies" Day - decorate cans and collect pennies to donate to a local animal shelter.
2. Class trip to the vet, pet store, shelter or dog groomer.

Grade 2-4 - Visual and Dramatic Arts

1. Make a pattern for a puppet (Safe Dog / Dangerous Dog) - put on a puppet show illustrating something learned about safety around dogs.
2. Online Student Art Gallery (Safe/Dangerous Situations).
3. Class Mural.
4. Sculpted safe/dangerous dogs (clay, placticine, etc.).
5. Word searches, crossword puzzles.
6. Mount and cut out pictures to make a jig-saw type puzzle.
7. Make up more scenarios similar to the Tool Box cards and act them out for the class or for a junior class.
8. Make up a rap song based on information learned about safety around dogs and dog behavior.

Grade 2-4 - Language Studies

1. Poetry: Safe or Dangerous Dog Haiku and/or Limericks
2. Write a story about a dog and how he tries to show his feelings to the people who look after him.
3. Identify different words to express the emotions of the dogs in the teacher kit photos (talk about synonyms and antonyms).
4. Write a story about the dogs in the teacher kit using lots of adjectives and incorporating who, what, when and why.
5. Create a story book about safe and dangerous dogs using drawings or pictures from magazines.
6. Contribute stories, poems, songs, artwork, etc. to an ezine to be designed and maintained by older students in the school.

Grade 2-4 - Mathematics and Data Management

1. Watch for dogs in TV commercials and TV shows and look for examples of dogs showing anxiety by licking, yawning etc - write it down - make a class graph.
2. Same as above - but observe real dogs seen out in public - make a class graph.
3. Count how many dogs seen in a week that are in control -walking nicely on a leash; pulling on the leash and loose altogether in public places - make a graph - then take all class results and make a class graph (send the graphs and raw data to Doggone Safe and we will post - make a super graph with data from all schools)
4. Make up a survey (a few questions) and interview 10 people to find out if they have ever been bitten by a dog; did they know the dog; what were they doing when the dog bit them etc - make a graph of class results (send graphs and raw data to Doggone Safe and we will post - make a super graph with data from all schools)
5. Survey the whole class (whole school?) using Doggone Safe standard questions - make a graph - enter data at Doggone Safe website where it will be pooled with data from other schools - and also put on a map to show where the data are coming from

Grade 2-4 - Social Studies

1. Look through magazines and newspapers and find examples of safe and dangerous activities shown in the ads - what are the ads trying to tell us?
2. Discuss results from math activities 2-5 above.
3. Organize and run a fundraising activity for a local shelter (pennies for puppies, sew dog bandanas, bake and sell dog cookies etc).

Check back to the Doggone Safe website (www.doggonesafe.com) periodically for updated activity ideas. Please share you ideas too!